CHINESE LANGUAGE TEACHERS ASSOCIATION-NATIONAL CAPITAL REGION

CLTA-NCR Fall Symposium 2025

大华府中文教师学会 2025 年秋季研讨会

CLTA-NCR

Saturday, November 8, 2025

Benjamin Building, Room 0220

College Park, MD 20742

会议注册链接

https://forms.office.com/r/ZLGXuyd9ys

扫码注册

CLTA-NCR Fall Symposium 2025

Agenda

会议议程

9:00 AM – 9:30 AM Registration and Breakfast 注册、早餐

9:30 AM – 9:35 AM Opening Remarks 开幕辞

by Dr. Lihong Huang, President of CLTA-NCR 会长黄丽红老师

9:35 AM – 10:50 AM **韵律语体语法的新发展与二语教学** (online)

Presented by **Keynote Speaker Dr. Shengli Feng 冯胜利老师**

followed by Q & A moderated by Mr. Ted Xu 徐昕老师

10:50 AM – 11:00 AM Coffee Break 茶歇

11:00 AM – 11:50 AM **汉语语音教学的理念、方法、工具**

Presented by **Invited Speaker Dr. Hang Zhang 张航老师**

followed by Q & A moderated by Mr. Ted Xu 徐昕老师

12:00 PM – 1:00 PM Lunch Break and Lucky Member Drawing 午餐与幸运会员抽奖

1:10 PM – 2:00 PM Recharge & Wellness Break: Baduanjin Qigong for Educators 教师身心关怀八段锦

Taught by **Invited Instructor Guqian Yang 杨谷千老师**

2:10 PM – 3:00 PM **Revitalize Language Learning: Dynamic Moves for Secondary and Higher Education**

Presented by **Invited Speaker Dr. Jodie Hogan**

followed by Q & A moderated by Mr. Ted Xu 徐昕老师

3:00 PM Closing 会议闭幕

Speakers & Abstracts
主讲嘉宾及内容简介

冯胜利 Shengli Feng

冯胜利，博士，教授，博士生导师，现任北京语言大学校学术委员会主任，北京语言大学语言科学与资源学院章黄学术理论研究所所长，《中国语言学报》（JCL，SSCI 索引）联席主编和《韵律语法研究》联席主编。1982 年获北京师范大学中文系硕士学位；1995 年获美国宾夕法尼亚大学（UPENN）语言学系博士学位。曾任长江学者讲座教授（2005 年），美国堪萨斯大学东亚系副教授，哈佛大学东亚系汉语应用学科教授及中文部主任。现任天津大学语言科学中心首席教授、西南财经大学人文与艺术学院讲座教授、北京师范大学文学院特聘教授、香港树仁大学中文系客座教授、香港中文大学荣誉退休教授。曾获国家社科重点项目、国家社科冷门绝学研究专项、教育部人文社会科学重点研究基地重大项目、及教育部哲学社会科学研究后期资助重大项目的资助。研究方向包括乾嘉“理必”与章黄学理研究、训诂学、韵律语法学、语体语法学、汉语历时句法学、汉语韵律文学史及汉语二语教学与习得。出版中文学术专著 10 部（其中英文学术专著 2 部，4 部中文专著被译为英文、韩文），合著学术专著 6 部，主编学术著作 10 部，发表中英文学术论文 200 余篇。

内容简介

标题：韵律语体语法的新发展与二语教学

摘要：本讲从“为什么汉语声调难学”切入，讨论“韵律语体语法”的最新发展及其对二语教学的作用，包括（但不限于）（1）声调的“节律属性”（适于初中级汉语教学），（2）正式体“VP-双步律”的造句规则（适于中高级汉语教学）。前者是韵律语法最近提出的“律调音节”新概念——汉语音节的[H L]调素实即节律音系的[S W]单位，由此造成一系列的节律反应和规则，如“声调箍化、以轻显重、以顿成重、变调施重”以及“韵律词、句调词”等等。后者是语体语法最新提出的“正式体造句第一法则”——汉语（书面）正式体语句必先以 VP 构成“复合音步”为核心而后生成，由此造成一系列语体反应和规则，如“平衡律、嵌偶律、合偶律”以及“古今律、离核律”等等。文章指出：最新的发展不仅可以帮助我们重新认识和理解以往关注的现象和提出的概念，而且还可直接应用于汉语的教学，从而开辟本体研究和二语教学的新途径。

张航 Hang Zhang

张航，语言学博士，目前就职于美国乔治·华盛顿大学东亚语言文学系，硕士生导师，中文部负责人。专业研究方向：音系学，第二语言习得，汉语作为第二语言教学。学术著作包括专著 *Second Language Acquisition of Chinese Tones: Beyond First Language Transfer* (2018, Brill); *Introducing Chinese Linguistics: A Handbook for Chinese Language Teachers and Learners* (Co-authored with Lan Zhang, 2022, John Benjamins);《现代语言学导论》（2007～2022 共 5 版，浙江大学出版社）等； 并在 *Second Language Research, International Journal of Applied Linguistics, Chinese as Second Language* 等二语习得领域学术期刊发表多篇研究论文。目前担任 *Chinese as Second Language Research* (De Gruyter) 等学术期刊编委；多种期刊及会议审稿专家。美国中文教师学会终身会员，2020～22 年任学会奖项委员会负责人，目前担任 SIG 二语语音教学与研究组负责人。

内容简介

标题：汉语语音教学的理念、方法、工具

摘要：为什么学生在单项语音训练中表现良好，但一旦开口说话便错误频出？哪些语音错误容易纠正，哪些却顽固难消？语音教学需要多长时间、各个阶段又应如何采取有效措施？…… 本次讲座将以这些问题为切入点，内容分为三个部分。第一部分结合二语语音习得的研究成果与教学实践，探讨不同学习阶段的语音难点和常见错误，并以声调问题为例加以说明。第二部分追根溯源，从教学理念谈起，阐释理念如何深刻影响教学方法与学习效果，并通过比较早期与现代语音教材，推荐并举例可操作的教学方法。第三部分则在前述理念的基础上，对当前常用的电脑辅助语音教学工具进行分类与讨论，探讨其在教学中的合理运用。语音教学不仅依赖工具，更有赖于教师在教学理念指导下的设计，以及对学生的引导、帮助和监督。希望本次分享能够为语音教学带来新的启发与思考。

Jodie Hogan

Dr. Jodie Hogan has been a professor in the Department of World Languages at Anne Arundel Community College for the past eleven years. She co-authored the activities manual *Energize, Engage, Excite: 23 Activities to Liven Up Your World Language Classroom* for Teacher's Discovery and teaches the *Methods of Teaching World Language* course for AACC's Teach Institute. She holds a Doctorate in Curriculum and Instruction from Liberty University, a Master's in Intercultural Communication from UMBC, and a Master's in Education from Gratz College.

Before joining the community college full-time, Dr. Hogan taught Spanish at South River High School for fourteen years. During her time there, she was named Anne Arundel County Public Schools Teacher of the Year in 2013, was a finalist for Maryland State Teacher of the Year and was honored as the Maryland Foreign Language Association Teacher of the Year in 2012.

Dr. Hogan is deeply passionate about innovative teaching methods and is committed to creating meaningful, student-centered learning experiences. She frequently shares her instructional strategies at state, regional, and national conferences. Outside the classroom, she enjoys traveling to Spanish-speaking countries, enriching her instruction with authentic cultural perspectives.

内容简介

Title: Revitalize Language Learning: Dynamic Moves for Secondary and Higher Education

Abstract: Research trends indicate that the integration of purposeful movement strategies enhances inclusivity and facilitates the retention of information. This session offers practical strategies to infuse movement into lessons, creating a dynamic and engaging classroom environment. Participants will delve into innovative approaches that will advance their teaching and their students' learning. They will actively participate in four language-based kinesthetic activities, so they can experience firsthand how they can build a repertoire of learning structures that are rooted in movement. By aligning the strategies with the World Readiness Standards, participants will gain insights into how they can foster proficiency through the three modes of communication: interpersonal, interpretive, and presentational. They will discover transformative teaching techniques that energize high school and college students while simultaneously elevating language learning outcomes.

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The Chinese Language Teachers Association (CLTA)

中国驻美国大使馆教育处

马里兰大学

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