

CHINESE LANGUAGE TEACHERS ASSOCIATION-NATIONAL CAPITAL REGION

CLTA-NCR Symposium Fall 2022

大华府中文教师学会2022 年秋季年会

***EFFECTIVE ACTIONS:
WHEN SLA THEORY MEETS PRACTICE***

Saturday, October 29th, 2022



CLTA-NCR

会议注册链接

<https://forms.gle/gQKxczEXffFsqrQi8>

CLTA-NCR Symposium Fall 2022

Agenda

10:00 AM – 10:05 AM Opening Remarks 开幕

by Ms. Jing Dai, President of CLTA-NCR 会长戴静老师致辞

10:05 AM – 11:45 AM Presented by **Keynote Speakers**

Dr. Florencia Henshaw & Ms. Maris Hawkins

followed by Q&A moderated by Mr. Ted Xu 徐昕老师

Title: "**Input and Output: From Why to How**"

12:00 PM – 12:50 PM Lunch Break 午餐时间

1:00 PM – 1:10 PM 会长交接

1:10 PM – 1:55 PM Presented by **Invited Speakers**

Ms. Hui Liang & Jing Dai

Title: "**Integrating Real-Life Experiences through Project-Based Learning**"

跨越千年的力量 - 如何将真实语料融入外语课堂教学实践

followed by Q&A moderated by Mr. Ted Xu 徐昕老师

Speakers & Abstracts

主讲嘉宾及内容简介



Dr. Florencia Henshaw and Maris Hawkins are co-authors of "Common Ground: Second Language Acquisition Theory Goes to the Classroom," which aims to help educators visualize how to put principles into action.

Dr. Henshaw has a PhD in Second Language Acquisition and Teacher Education from the University of Illinois, Urbana-Champaign, where she is now the Director of Advanced Spanish. She is an award-winning educator who has published and presented nationally and internationally on technology integration and research-based pedagogical practices. She is also the creator and host of "Unpacking Language Pedagogy" (available as a podcast and YouTube channel), where she summarizes and discusses research articles, activities, terms, and various topics related to language pedagogy.



Ms. Maris Hawkins is lower and middle school Spanish teacher at Capitol Hill Day School in Washington, DC. She has a BA in Spanish and art history and a MT in Teaching Foreign Language from the University of Virginia. She is interested in proficiency based foreign language teaching and has taught Spanish at all levels from elementary school through high school. She has presented at VAIS Technology conference and has talked about arts integration in the classroom through the Kennedy's Center VSA program. In addition, she has presented on technology tools to use in a proficiency-based language classroom at NECTFL and GWATFL.

Abstract

In this talk, Dr. Florencia Henshaw and Ms. Maris Hawkins will unpack two foundational elements of their knowledge as language educators: input and output. During the first part of the talk, Dr. Florencia will review the roles of each one in language development, as well as their symbiotic relationship. They will also delineate key qualities of input and output that should inform their pedagogical decisions when creating or adapting activities. The second half of the talk will be devoted to putting principles into action. Participants will plan cognitively engaging activities that offer opportunities for learners to process language in the interpretive mode before expecting them to produce language in the interpersonal and presentational modes



Ms. Hui Liang is a Chinese teacher at Centennial high school in Howard County, Maryland, and has over twenty years of Chinese Language and Culture teaching experience at both the high school and collegiate levels in the US and China. Hui was recently named Maryland's 2022 Foreign Language Association Teacher of the Year. Hui is the current vice president of the national Chinese School Association (CSAUS) and served as a board director from 2014-2018. Hui has also served as the president and is the current board director of the Chinese Language Teacher Association-North Capital Region (CLTA-NCR). Hui frequently delivers a variety of presentations and online webinars on best practices at all levels.



Ms. Jing Dai is a recognized leader and award-winning Chinese teacher at Meade High School in Anne Arundel County, Maryland. Jing is a collaborative, student-centered, creative problem-solver and she develops language skills in fun, engaging, and authentic ways. Jing creates strong relationships with her students and families and provides intensive academic support and promotes social-emotional well-being. In honor of Jing's work, she was selected as 2021 Anne Arundel County Public Schools Teacher of the Year, 2021 Maryland Teacher of the Year Finalist and 2022 Washington Post Teacher of the Year Finalist.

Abstract

Through the interactive presentation tools, Ms. Liang and Ms. Dai will share how to align the real-world situations with the world language classroom through Project-Based Learning (PBL) with Integrated Performance Assessments (IPA). They will address the effectiveness of various engaging and inspiring teaching and learning strategies in relation to the PBL and IPA based on their frontline teaching experiences. The audiences will discuss how these assessments can be applied in their own teaching to effectively attract students' interests and capture students' performance. At the same time, the audience will have some hands-on opportunities to experience the power of going beyond the millennium in the language classroom. They also will discuss how to enchant students' social responsibilities and consciousness to contribute to diversity, equity, and inclusive communities.

**Special Thanks to the Following Institutions
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The Chinese Language Teachers Association (CLTA)

中国驻美大使馆教育处

马里兰中文教育学院

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